Course Content: Perhaps no other human endeavor has more significantly altered the history of mankind than warfare. No people or land has escaped the impact of warfare or the new technologies spawned by these conflicts. The focus of this course is the evolution in tactics, strategies, and logistics in warfare from ancient times to modern times. Great commanders and their battles will be examined in order to understand how military strategies succeed or fail in actual combat situations.

Text: The Art of War in the Western World, by Archer Jones
Students are responsible for returning the same book they are issued in the same condition that they received it. Fines will result from lost of damaged books.

Required Materials: 1. Unit Reading Packet
2. Unit Activity Packet
3. Notebook
4. pens or pencils (test day)

Tardiness: Plasco

Excused Absence or Illness: Students are expected to obtain all missed work during an excused absence, and must make arrangements with the teacher to receive a new due date. Assignments missed because of an unexcused absence will result in a zero. It is the student’s responsibility to ask the teacher about any missing assignments during an absence. Assignments are due following the number of days the student was absent. When turning in excused work, be sure to write ABSENT and the date at the top of the assignment and present it to the teacher for initialing. Failure to do this will result in a zero.

Missed Exams: If you are excused absent on a test day, you must make up the missed test the next day that you are in class. It is your responsibility to ask the teacher for the test at the beginning of class. Failure to make up the test the next day that you are in class will result in a zero on that exam. The test will be made up during that class period which means you are then responsible for making up any missed work for that class period. Any special circumstances must be discussed with the teacher the day you return to class.

Food/Drinks: No food or drinks will be allowed in class. Water is alright.

Cell Phone/I-Pod: See “Redbook”.

Cheating: There is to be absolutely no cheating of any kind! Cheating includes, but is not limited to, copying assignment answers, copying during testing, allowing one to copy either tests or assignments, sharing test answers with other classes, turning in someone else’s work, plagiarism, etc. If a student is caught cheating they will receive an automatic zero on whatever assignment or test that they were cheating on, their parents will receive a phone call, and they will receive an automatic zero for participation for the semester.

The next two pages contain the information you’ll need in order to be successful in this class.
**Weighted Class:**
This is a weighted course and the difficulty level, work load, and expectations will be adjusted accordingly.

**Class Readings:**
Class readings are essential for success in this course. Your readings will consist of the following:
1. Articles found in your Unit packets
2. Supplemental readings and handouts
3. Text Book
4. Web-sites

**Mr. Albiniák’s Website:**  http://malbiniák.weebly.com/

This website has all important worksheets, assignments, Power Points, links to videos used in class, links to relevant websites, and class poll questions.

**Assignments:** Homework assignments are due at the beginning of the period.

**History vs. Hollywood:** For each unit you will be required to complete 2 “History vs. Hollywood” essay assignments. These assignments will be found in your unit packet as well as a detailed rubric. These assignments should not be done the night before. I do accept late major assignments at one letter grade down per day it is late. **If you do turn in a late assignment you need to write LATE on the top of the paper, provide the date which you turned it in and show it to me for initialing.** Failure to do this will result in a zero on the assignment.

**Tests:** Test dated will be announced well in advance. All tests will have 2-3 parts. Part 1 will be a “scan-tron” test and will include matching, multiple choice, and true/false. Part 2 will be a “short answer” test and will include fill in, short answer, and picture identification. Part 3 will be an essay question or a choice of questions.

**Quizzes:** Quizzes will be given throughout the semester. All quizzes will be announced at least 24 hours in advance. There will be no unannounced quizzes. However, this may change if there is a consistent lack of reading and preparation by the class.

**Participation:** Participation is an important aspect of this class. Students are expected to participate during class in order to demonstrate understanding of the material, as well as making the class more interesting. Those who actively participate will receive a high grade for participation. Those who are disruptive, are frequently without their required materials, or who put their heads down during videos will **NOT** receive participation points.

**Videos:** Some of these videos are rated R for violent content and language. Therefore, you must get a parent permission slip signed and turn it in to me before you view any of the video clips. **NO EXCEPTIONS.** These videos are an integral part of the course content and you will be tested on them. Failure to pay attention or excessive absences will result in poor test scores.

**Targets:** Daily statements that tell you what I want you to know by the end of the class or activity. If I am testing you on what I want you to know and the targets are telling you what I want you to know, then writing down and studying targets will prepare you for the tests.
Expectations: “Respect”
1. Respect me
2. Respect each other
3. Respect NCHS

Grading: Grading will be done by the accumulation of points from homework assignments, quizzes, tests, participation, etc. The points will be converted to percentages and grades assigned using the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%</td>
<td>A</td>
</tr>
<tr>
<td>80%</td>
<td>B</td>
</tr>
<tr>
<td>70%</td>
<td>C</td>
</tr>
<tr>
<td>60%</td>
<td>D</td>
</tr>
<tr>
<td>59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Weighting:
- Tests/quizzes: 60%
- Assignments/Homework: 35%
- Semester Assignment: 5%

Final Semester Grade:
- 90% Semester Grade
- 10% of Final Exam
- 100% for Final Semester Grade

Final Words: If you have any problems understanding the textbook, tests, or any other general problems please feel free to talk to me about it. I will be available both before and after school. You may also contact me via e-mail at malbiniak@naperville203.org.