TARGET:
Students will assume the role of an American fighting in the Revolutionary War at the battle of Trenton by writing a letter home.

TASK:
Students will watch the clips from the movie *The Crossing*. Students will pay close attention to the experiences of the various Americans. Students will then assume the role of an American soldier, under the command of George Washington, who participated in the attack on the town of Trenton and compose a fictional letter home.

Requirements:
1. Written from the proper perspective. (soldier who survived the battle of Trenton)
2. A minimum of 1 page, typed/double spaced, in length.
3. The use of at least 5 specific historical examples

Suggestions:
Some ideas you may want to consider when writing your letter.
1. What is your personal motivation for fighting?
2. How do you feel about the war so far?
3. What are your thoughts about Washington as a commander?
4. What are your thoughts about the plan to attack Trenton?
5. How do you feel as you are about to attack?
6. What was the fighting like? What did you see or do?
7. How do you feel about the war after the battle?
8. How do you feel about Washington after the battle?

Evaluation:
Remember, this is a fictional letter but must be historically accurate. No space aliens, nuclear weapons, etc. You may use your textbook as a source, but the video should be your primary source. You will be evaluated on the following:
1. Historical Accuracy (3 points)
2. Use of multiple specific examples (5 points)
3. Creativity and effort (2 points)

Your letter is worth 10 points total, and is due the day of the Test.